

## VISION STATEMENT

We are committed to working closely with both the residents and their parents to meet the residents' cultural, physical, social, emotional and educational needs. We will support and encourage residents to maximize their potential ability, improve their communication skills, learn Deaf history and culture, and develop a positive identity.

### WHAT IS THE VICTORY HILL RESIDENTIAL PROGRAM?

VHRP was designed as a Deaf-friendly residence for Deaf children who live outside the Lower Mainland, to attend the British Columbia School for the Deaf in Burnaby.

The VHRP is a cluster of 6 homes designed in consultation with Deaf people. This consultation process has created a comfortable and accessible living environment for Deaf children and youth.

Built-in flashing lights for telephone, doorbells, fire alarms and security alarms have been installed for safety and convenience. Open spaces and natural light add to the comfort of communicating in ASL. Individual bedrooms, knock-knock light switches and 3 bathrooms per house contribute to increased privacy. A family-like setting in the living room, kitchen and dining room lends itself to enhanced living experiences for children and youth.

Life affords no greater responsibility,  
no greater privilege,  
than the raising of the next generation.

C.E. Koop

**Call us or write:**

## **VHRP**

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**PROVINCIAL SERVICES FOR THE  
DEAF AND HARD OF HEARING**

## **VICTORY HILL RESIDENTIAL PROGRAM**

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*A Place of Growth...*



The Victory Hill Residential Program is  
funded by the Ministry of Children &  
Family Development.

## Living Experiences in VHRP

As you consider sending your child or youth to the British Columbia School for the Deaf you may have questions about life at VHRP.

### VHRP STAFF

VHRP staff are hired based on their childcare knowledge, skills, abilities and fluency in signing. We have an extensive screening process to ensure we have the best quality staff working with your children at VHRP. The staff participate in ongoing training to improve their skills and abilities to provide the best level of care for your children.

The residential program is staffed 24-hours a day. Each child is given a Key Worker who manages the program developed for your child. The Key Worker is also the staff who manages the flow of information from the school, professionals and parents.

### PARENTS IN PARTNERSHIP

We strongly believe in the importance of our partnership with parents in the care of their children. We are here to assure that your child's experience is a safe and nurturing one. Staff are in contact with parents on a weekly basis to discuss their child's experience during the week. We work together with parents to identify developmental goals and share the joy of each child's successes.

*We must teach our children to dream  
with their eyes open. H. Edwards*

### HOW WE CARE FOR YOUR CHILD

In developing the care plan for your child we see ourselves as part of the team: the child, the parents, school staff, other professionals and VHRP staff. We endeavour to provide a setting where children learn in a safe and nurturing environment.

We begin each year reviewing the information we have about your child that comes from the child, parents, and other sources. We work alongside parents and the child to set goals for positive developmental experiences.

These goals include: life skills, relationship skills, problem solving skills, learning to access community resources, preparation for post-secondary schooling, development of individual interests and talents, and support for their education.

### ELEMENTARY PROGRAM

The elementary program serves children who attend the British Columbia School for the Deaf at South Slope Elementary School.

The emphasis of the elementary program is support for successful development of skills in language, problem solving, conflict-resolution, relationship building, and exploration of individual interests and talents.

### SECONDARY PROGRAM

The secondary program serves youth who attend the British Columbia School for the Deaf at Burnaby South Secondary School.

The secondary program has two groups: the intermediate and the Independent Living Program (ILP). These programs focus on developing skills to access community resources. The secondary program also continues to focus on the goals of relationship-building and language development.

The intermediate program focuses on the transition to high school and helps residents with the developmental challenges facing adolescents. The emphasis of the ILP is to prepare students for post-secondary schooling and developing life skills.

